

Works Cited

Albel, Fred. "U.S. Immigration, Population Growth, and the Environment - SUSPS." *U.S.*

Immigration, Population Growth, and the Environment - SUSPS. SUSPS, n.d. Web. 25

Feb. 2016. <<http://www.susps.org/overview/immigration.html>>. This website had

information on population growth in the U.S. I will use this information in the population tab and will use it to show how immigration could have been bad for the population and it could have been good for the population.

Aldrich, Thomas Bailey. *Unguarded Gates*. 1895. A quote about immigrants coming to America.

<Http://www.shmoop.com/ellis-island-immigration/quotes.html>. In this website I found a

lot of quotes on Ellis Island and immigration. From this website I used a quote that

describes how the people from all different places should be taught the American way to live.

American Park Network. "Ellis Island National Monument." *The Immigrant Journey*. APN

Media, LLC, 2008-2013. Web. 05 Feb. 2016.

<<http://www.ohranger.com/ellis-island/immigration-journey>>. In this website it has

information about the journey that the immigrants had to go through. I will use

information on what the ships were like in my background for the boats section.

American Park Network. "Ellis Island National Monument." *The Immigrant Journey*. APN

Media, LLC., 2008-2013. Web. 05 Feb. 2016.

<<http://www.ohranger.com/ellis-island/immigration-journey>>. This website had

information on the immigrant journey. I will use the information about the immigrants

before they made it to Ellis Island in my background page.

Center For American Progress. "The Facts on Immigration Today." *Name*. Center For American Progress, 2016. Web. 25 Feb. 2016.

<<https://www.americanprogress.org/issues/immigration/report/2014/10/23/59040/the-facts-on-immigration-today-3/>>. This website had information on our population and how immigration helped it grow. I will use this information on the population tab for long term impact.

"Chapter 15 Lesson 2: Immigrants in America." *Eduplace with United States History Textbook*.

N.p.: Houghton Mifflin, n.d. 542-45. Print. In this book was a page that talked about how the Americans didn't like the immigrants coming to America. I will use this information to explain the types of jobs the immigrants were forced to have.

"Ellis Island, History and Culture." *National Park Service*. National Park Service, 3 Jan. 2016.

Web. 8 Jan. 2016. <<http://www.nps.gov/elis/learn/historyculture/index.htm>>. In this website was information about Ellis Island and the ways that it worked, it also had pictures and quotes. From this website I used information on the workers of Ellis Island and immigrants that came through Ellis Island.

"Ellis Island." *History.com*. A&E Television Networks, 2016. Web. 08 Jan. 2016.

<<http://www.history.com/topics/ellis-island>>. In this website was facts and history about Ellis Island. I am using the information about the immigrants that came through Ellis Island.

Holt McDougal. "A New Wave of Immigration." *United States History Textbook*. New York

City: History.com, n.d. 0-970. PrintGale Encyclopedia of U.S. Economic History. "Ellis

Island." *Student Resources in Context*. Gale Cengage Learning, 2015. Web. 8 Jan. 2016.

<http://ic.galegroup.com.proxy.elm4you.org/ic/suic/ReferenceDetailsPage/ReferenceDetailsWindow?failOverType=&query=&prodId=SUIC&windowstate=normal&contentModules=&display-query=&mode=view&displayGroupName=Reference&limiter=&u=mnsminitex&currPage=&disableHighlighting=false&displayGroups=&sortBy=&source=&search_within_results=&p=SUIC&action=e&catId=&activityType=&scanId=&documentId=GALE%7CCX3611000272>. This website contained a lot of information on the way Ellis Island was run. I used this information on the island in my description of how the island works.. In this textbook was information about how the immigrants felt after they came through Ellis Island. I will use this information to show how the immigrants felt about their new life.

" IMMIGRANTS IN 1900's NEW YORK CITY - Jobs." *IMMIGRANTS IN 1900's NEW YORK CITY - Jobs*. Weebly, n.d. Web. 24 Feb. 2016.

<<http://immigrants1900.weebly.com/jobs.html>>. This website had information on what happened to immigrants after they went through Ellis Island. I will use this information to have a caption on a picture, and information on the jobs impact tab.

Johnstown Area. "Education: Heritage Discovery Center." *Push and Pull of Immigration: Letters from Home*. N.p., 2005. Web. 04 Feb. 2016.

<http://www.jaha.org/edu/discovery_center/push-pull/peopling_pa01.html>. In this website there was information on the push and pull between immigrants deciding if they should come to America. I will use this information to tell why they finally decided to leave.

Kanjilal, Deboleena. "Ellis Island – Faiths and Freedom." *Faiths and Freedom RSS*. N.p., n.d.
Web. 05 Feb. 2016.

<<http://macaulay.cuny.edu/eportfolios/drabik10website/iconic-immigration-sites/ellis-island/>>. In this website there is information on the process of Ellis Island and the boats that the immigrants took to the island. I will use the information on the boats for my background topic on boats.

National Park Service. *Ellis Island Inspector*. N.d. Library of Congress, Ellis Island. *Ellis Island "People" National Park Service*. Web. 29 Jan. 2016.

<<http://www.nps.gov/elis/learn/historyculture/people.htm>>. This website had tabs on; people, places, stories, and collections, I got lots of information on what Ellis Island was and what it did. One thing that I used from this website was the picture of an inspector making sure that the immigrant was safe to go through Ellis Island.

Russian Immigrant at Ellis Island. N.d. Gjenvick-Gjønvik Archives, New York.

Gjenvick-Gjønvik Archives. Web. 25 Feb. 2016.

<<http://www.gjenvick.com/Immigration/ImmigrantTypes/1917-02-OurForeignBornCitizens.html?fullweb=1#axzz41ETNLDCU>>. This website had information on where they went to after going to Ellis Island. I will use this picture to show how the girl was longing to get to Ellis Island.